Developing a cohesive person centred nursing curriculum

Programme at a glance

Wednesday 26 February 2014

8.30am	Registration, refreshments, exhibition and poster viewing			
9.30am	**Chair's opening remarks** *Carol Hall, Associate Professor, School of Health Sciences, the University of Nottingham, University of Nottingham and Chair, RCN Education Forum*			
9.45am	**Keynote presentation: Enhancing patient care through education and training** *Lisa Bayliss-Pratt, Director of Nursing Health Education England*			
10.30am	Refreshments, exhibition and poster viewing			
11am -1 pm	**Concurrent session 1**			
Session	1.1	1.2	1.3	1.4
Theme	**Student experiences**	**Training and development**	**Developing excellent professionals**	**Symposium**
Room	**Reading Room**	**Syndicate 133**	**Syndicate 134**	**Drawing Room**
11am	**1.1.1** **Learning leaders: the student experience** *Barbara Davies, Senior Lecturer, Northumbria University*	**1.2.1** **Developing a workforce fit for the future: a model for the delivery of in-service education for registered nurses and midwives in Northern Ireland** *Sandra Carruthers, Nurse Education Consultant, Clinical Education Centre, Altnagelvin Area Hospital, Londonderry, Northern Ireland*	**1.3.1** **The OPCE framework: supporting the embedding of the NHS values in practice** *Chris Sykes, PEF review lead, Norfolk and Suffolk Workforce Partnership*	**Challenging and confirming a professional nursing identity: the role of partners and processes** *Chair: Ros Kane, Principal Lecturer, University of Lincoln* **Paper 1:** **Rethinking clinical supervision, promoting normative standards and the identity of nurses** *Ian McGonagle, Principal Lecturer, University of Lincoln* **Paper 2:** **Ain't I a peers?** *Karen Machin, Peer Trainer, Institute of Mental Health* **Paper 3:** **The contribution of advocacy to democratising relationships with mental health nurses** *Karen Newbigging, Lecturer, Health Services Management Centre, University of Birmingham* **Paper 4:** **Promoting the implementation of research into clinical practice: reporting on a new initiative to develop and support the clinical academic** *Emma Grant, University of Lincoln* **Paper 5:** **Critically engaged scholarship and practice: a mad positive reframing of nursing identity** *Mick McKeown, principal lecturer, School of Health, University of Central Lancashire*
11.30am	**1.1.2** **Raising our professional profile: introducing student nurses to the world of research** *Mary Harrison, Cardiovascular Research Nurse, Leicester Cardiovascular Biomedical Research Unit*	**1.2.2** **Preparing assistant health care practitioners for their new role in practice** *Maureen Mounty, Principal Lecturer, University of Greenwich*	**1.3.2** **Living the values of health care professional learning** *Janette Whalley, Practice Learning Facilitator, Scarborough Hospital*	
12pm	**1.1.3** **Developing a flexible approach for student nurses to gain placement experience with a clinical research team** *Christine Dransfield, Research Nurse, Oxford Health NHS FT/ Thames Valley*	**1.2.3** **Developing e-learning materials to support continuing professional and workforce development** *Dr Sue Woodward, Lecturer, King's College London*	**1.3.3** **E-learning - educating staff to deliver a high quality bedside glucose testing service** *Julie Tracey, Practice Education Facilitator, Northern Health and Social Care Trust*	
12.30pm	**1.1.4** **Reflective vision: using painting to initiate deeper reflection of self. A student nurse's learning from clinical practice** *Elizabeth Tudor, Practice Education Facilitator, Greater Manchester West Mental Health NHS Foundation Trust*	**1.2.4** **Learning in caring: training needs analysis system** *Elizabeth Graham, Assistant Director of Nursing Education & Development, Northern Health & Social Care Trust*	**1.3.4** **The benefits and limitations of anonymous, electronic, cross-campus marking** *David Hunter, Lecturer in Adult Health, University of West Scotland*	
1pm	Lunch, networking, exhibition and poster viewing			
2pm	**Keynote presentation: Excellence in mentorship -ten years on** *Kathleen Duffy, Practice Educator NHS Lanarkshire*			
2.45 – 2.50pm	**Movement break**			

2.50-4.20pm	Concurrent session 2				
Session	2.1	2.2	2.3	2.4	2.5
Theme	Student experiences	Training and development	Developing excellent professionals	Innovation	Symposium
Room	Reading Room	Syndicate 133	Syndicate 134	Drawing Room	Crriage Suite (main hall)
2.50pm	**2.1.1** **How effective are our student links in providing support to students and mentors within clinical practice. Has the role influenced the quality of the learning environment?** *Jane Lawrie, Practice Learning Lead, University Hospitals of Leicester NHS Trust*	**2.2.1** **Responding to the Prime Minister's Challenge on Dementia through working with partners in practice** *Dr Joanne Brooke, Senior Lecturer and Nurse Consultant*	**2.3.1** **Preparing future nurses through SRFT consolidation skills programme; supporting a smooth transition from a student nurse to a qualified practitioner** *Nicky Fishburn, Practice Education Facilitator, Salford Royal NHS Foundation Trust*	**2.4.1** **Assistant practitioners: shaping the future workforce** *Anneyce Knight, Senior Lecturer, Health and Social Care, Southampton Solent University*	**Developing a cohesive person-centred nursing curriculum** *Convener: Brian McGowan, Academic lead for Teaching and Learning, School of Nursing, University of Ulster* **Paper 1:** **The relevance of the person-centred nursing framework to nursing education** *Professor Tanya McCance, Mona Grey Professor of Nursing Research and Development, University of Ulster* **Paper 2:** **Person-centredness in nursing curricula – implications of a meta-synthesis** *Deirdre McNamee, Associate Head of Nursing, Senior Lecturer, University of Ulster* **Paper 3:** **Constructing a Person-Centred Nursing Curriculum** *Mary Lindsay, Academic Lead Pre-registration Nursing, University of Ulster* **Paper 4:** **Translating person-centredness into practice learning** *Seana Duggan, Academic Lead Practice Learning, University of Ulster, Northern Ireland*
3.20pm	**2.1.2** **Quality of feedback by mentors in clinical practice: the students' perspective** *Sandra Gover, Practice Education facilitator, Norfolk and Suffolk Workforce, Health Education England East*	**2.2.2** **Changing attitudes and practice towards dementia care in the general hospital** *Lynne Gould, Liaison Nurse/ Lecturer Practitioner, Northumbria Healthcare NHS Foundation Trust*	**2.3.2** **Enhancing the clinical learning environment: piloting a new role** *Elaine Beddingham, Learning Environment Matron, Chesterfield Royal Hospital NHS Foundation Trust*	**2.4.2** **Moving from a CPD to a workforce development approach: an innovative partnership model** *Dr Anne McNall, Senior Lecturer, Northumbria University*	
3.50pm	**2.1.3** **Exploration of the implementation of electronic portfolio to a BSc (Hons) Nursing Programme** *Fiona Powling, Associate - Practice Education Support, Department of Health Sciences, University of York*	**2.2.3** **Physical health in severe mental illness in primary care** *Dr Sheila Hardy, Education Fellow, University College London Partners*	**2.3.3** **Collaborative interprofessional learning** *Mike Hollinshead, Practice Education Facilitator, Salford Royal Foundation Trust*	**2.4.3** **Partners in Practice in Action** *Dr Joanne Brooke, Senior Lecturer and Nurse Consultant*	
4.20pm	**Refreshments, networking, exhibition and poster viewing**				

4.50-5.50pm	Concurrent session 3				
Session	3.1	3.2	3.3	3.4	3.5
Theme	**Student experiences**	**Training and development**	**Recruitment and retention**	**Developing excellent professionals**	**ViPer**
Room	**Drawing Room**	**Syndicate 133**	**Reading Room**	**Syndicate 134**	**Carriage Suite (main hall)**
4.50pm	**3.1.1** **Advanced training practices: a route to increasing practice nursing capacity in Yorkshire & the Humber** *Alison Jackson - Nurse Lead, Primary Care Works, Barnsley*	**3.2.1** **Influencing nursing practice for older people with a hearing loss in an acute environment** *Emma Holmes, Nursing Practice Project Manager, Action on Hearing Loss /Heart of England NHS Foundation Trust*	**3.3.1** **More than "just" a preceptorship** *Jenny Lawty, Practice Educator, PICU Royal Brompton Hospital*	**3.4.1** **Conscientious objection: the competing rights of patients and nursing students. Case studies from Poland and England** *Ros Kane, Principal Lecturer, University of Lincoln*	**Poster 1:** **Best start: supporting newly registered practitioners** *Julia Enright, Professional Education Nurse, The Royal Wolverhampton NHS Trust* **Poster 2:** **Insulin administration within the community setting by health care assistants** *Vicki Gardner, Clinical Practice Teacher, Nurse Education Department, New Cross Hospital, Wednesfield*
5.20pm	**3.1.2** **Optimising the student learning experience: an innovative inter-professional learning approach** *Aaron Isted, practice education facilitator, Liverpool Heart and Chest Hospital NHS Foundation Trust*	**3.2.2** **BSL communication in a clinical setting** *Simon Nielson, Student Nurse, Liverpool John Moores University*	**3.3.2** **Support to succeed: the value of pre-induction days to support retention in pre-registration nursing** *Caroline Sargisson, Principal Lecturer, Adult Nursing, Middlesex University*	**3.4.2** **Using online technology to support simulation learning: bridging the gap** *Angela Williams, Senior Lecturer in Nursing, Glyndwr University*	**Poster 3:** **Using social networking in student nurse recruitment** *Kate Devis, Senior Lecturer, Canterbury Christ Church University* **Poster 4:** **Care and compassion; embedding key skills within practice-based assessment for student nurses** *Annabel Coulsdon, Practice Learning Lead, University Hospitals of Leicester* **Poster 5:** **Promoting student engagement with quality initiatives** *Sue Williams, lecturer, Cardiff University*
5.50-6pm	**Movement break**				
6-7pm	**Welcome networking drinks reception and meet the committee**				

Thursday 27 February 2014

8.30am	Registration, exhibition and poster viewing
9.30am	**Chair's opening remarks** *Pauline Walsh, Head of the School of Nursing and Midwifery, Keele University Staffordshire and RCN Education Forum Committee member*
9.40am	**Keynote presentation: The education and revalidation agenda of the NMC** *Katerina Kolyva, Director of Continued Practice, NMC (Nursing and Midwifery Council)*
10.20am	Refreshments, networking, exhibition and poster viewing

10.50-12.50am	Concurrent session 4			
Session	4.1	4.2	4.3	4.4
Theme	Student experiences	Recruitment and retention	Developing excellent professionals	Innovation
Room	Reading Room	Syndicate 133	Syndicate 134	Drawing Room
10.50am	**4.1.1** **Student experience of transition from an HNC health care course to second year of an undergraduate nursing programme following completion of a bespoke module** *Louise Johnston, Lecturer in Adult Health, University of the West of Scotland*	**4.2.1** **Multiple mini interviews - ringing the changes** *Valerie McGouran, Lecturer in Nursing Studies, Faculty of Medicine and Health Sciences School of Nursing Sciences, University of East Anglia*	**4.3.1** **No credit given** *Heather Veronica Sigley, Lecturer, University of Manchester*	**4.4.1** **Innovations in simulated learning environments: using all the senses** *Dr Deborah Roberts, Reader in Nursing, Glyndwr University*
11.20am	**4.1.2** **Invisible: perspectives on the health care CPD student experience and implications for curriculum development and delivery** *Venetia Brown, Director of Programmes (nursing), School of Health and Education, Middlesex University*	**4.2.2** **Development of a non-cognitive assessment, the Cambridge Personal Styles Questionnaire (CPSQ), for selection to nursing, midwifery and healthcare** *Lyn Dale, Assessment Psychologist, Admissions Testing Service, Cambridge Assessment*	**4.3.2** **Misty mirrors and tunnel vision: the challenges of reflective practice in nursing.** *Bridget Roe, Doctoral Researcher, Nottingham University Business School*	**4.4.2** **What is nursing? We think it's this... and it's great!!** *Ray Hayes, Senior Lecturer, Northumbria University*
11.50am	**4.1.3** **Healthcare professional clinical placement tariff- a multi-professional approach to ensuring quality within the learning environment** *Annabel Coulson, Practice Learning Lead, University Hospitals of Leicester*	**4.2.3** **Service user involvement in the recruitment process of student mental health nurses** *Thomas Joseph Currid, Senior Lecturer, London South Bank University*	**4.3.3** **Escalating concerns: a workshop approach to patient safety** *Nicholas Gladstone, Senior Practice Development Nurse, the Elective Orthopaedic Centre, Epsom General Hospital*	**4.4.3** **Developing a pan London practice assessment document for pre-registration nursing programmes** *Jane Fish, Education Consultant, self employed*
12.20pm	**4.1.4** **Delivering a mentorship conference: an evaluation** *Rachel Hadland, Senior Lecturer and Academic in practice, University of the West of England*	**4.2.4** **From recruitment and attrition to selection and retention: a mental health nursing course admissions review** *Robert Tummey, Senior Lecturer, Coventry University*	**4.3.4** **Cross university interprofessional education** *Maureen Mounty, Principal Lecturer, University of Greenwich*	**4.4.4** **Empowerment and PPI: partners in practice or professional power disguised?** *Dr Stewart Piper, Senior Lecturer, Faculty of Health, Social Care and Education, Anglia Ruskin University, Peterborough*
12.50pm	Lunch, networking, exhibition and poster viewing

1.50-3.20pm	Concurrent session 5			
Session	5.1	5.2	5.3	5.4
Theme	Student experiences	Innovation	Developing excellent professionals	Symposium
Room	Reading Room	Syndicate 133	Syndicate 134	Drawing Room
1.50pm	**5.1.1** **Learning disability and adult student nurses exchange: sharing our learning** *Sarah Khan, Senior Lecturer and Placement Lead - Adult Nursing, Oxford Brookes University*	**5.2.1** **Facing forward: the importance of Massive Open Online Courses (MOOCs) to nurse education** *Denis Parkinson, Lecturer, the Directorate of Nursing, University of Liverpool*	**5.3.1** **Critical conversations** *Trevor Parker, Trust Lead for Education (pre-registration), Sandwell & West Birmingham Hospitals HNS Trust*	**Working in partnership:** **Paper 1:** **Developing therapeutic care in education** *Joanne Kerr, Lecturer, Adult and Child Health, University of Manchester* **Paper 2:** **Temperature assessment as a therapeutic nursing intervention** *Natalie Porter, Student Nurse, University of Manchester* **Paper 3:** **The evidence behind the application of emollients in the treatment of eczema** *Francesca Messenger-Joanes, Student Nurse, University of Manchester* **Paper 4:** **The therapeutic advantage of nurse-administered Ametop** *Sarah Penn, Student Nurse, University of Manchester*
2.20pm	**5.1.2** **Mental health nursing students' experience of 'scenario-in-a day' as a means of assessment: a collaborative approach to inquiry** *Rebecca Rylance, Senior Lecturer, Liverpool John Moores University*	**5.2.2** **Preparing globally aware health practitioners of the future** *Debra Porteous, Director of Programmes, Northumbria University*	**5.3.2** **She's a nice nurse, but...** *Helen Monks, Senior Nurse Lecturer, Sheffield Hallam University*	
2.50pm	**5.1.3** **Supporting 'whistleblowing' students** *Joady Mitchell, Principal Lecturer - Practice Learning, London South Bank University*	**5.2.3** **Promoting genomic education in pre-registration nursing and midwifery** *Dr Harry Chummun, Senior Lecturer, University of Greenwich*	**5.3.3** **Supporting failing students in practice and moving towards grading in practice** *Rachel Hadland, Senior Lecturer, University of the West of England*	
3.20 -3.30pm	**Movement break**			
3.30pm	**Keynote presentation: Maintaining your mojo! Ensuring your own resilience and wellbeing** *Jill Evans, Senior Education and Development Manager, Aneurin Bevan Health Board*			
4.15pm	**Closing remarks and close of conference**			

Posters

Poster 1

The role of simulation on clinical reasoning

Naim Abdulmohdi, Senior Lecturer, Anglia Ruskin University

Poster 2

Recruitment and retention of band 2 clinical support workers

Jacqui Attrill, Professional development and recruitment nurse, East & North Herts NHS Trust

Poster 3

Enhancing the clinical learning environment: piloting a new role

Elaine Beddingham, Learning Environment Matron, Chesterfield Royal Hospital NHS Foundation Trust

Poster 4

Recruiting for success

Julie Combes, PICU Practice Educator, The Royal Brompton and Harefield NHS foundation Trust

Poster 5

Intentional rounding: patients at the centre of care

Emer Corbett, Quality Improvement Facilitator, East & North Herts NHS Trust

Poster 6

Excellence in leadership development centre project

Patricia Cotton, Clinical Leadership Facilitator, East and North Herts NHS Trust

Poster 7

Care and compassion: embedding key skills within practice based assessment for student nurses

Annabel Coulson, Practice Learning Lead, University Hospitals of Leicester

Poster 8

Enhancing the student experience through partnership working within a large university teaching hospital

Lesley Drayton, Senior Lecturer, Anglia Ruskin University Cambridge

Poster 9

Using social networking in student nurse recruitment

Kate Devis, Senior Lecturer, Canterbury Christ Church University

Poster 10

A pilot study to investigate the use of Technology in providing timely and constructive feedback for undergraduate nursing students.

Stephanie Dunleavy, Lecturer in Nursing, University of Ulster

Poster 11

Health care assistants: a fundamental role in delivering high quality nursing care

Julia Enright, Professional Education Nurse, The Royal Wolverhampton NHS Trust

Poster 12

Best start: supporting newly registered practitioners

Julia Enright, Professional Education Nurse, The Royal Wolverhampton NHS Trust

Poster 13

Insulin administration within the community setting by health care assistants

Vicki Gardner, Clinical Practice Teacher, Nurse Education The Royal Wolverhampton NHS Trust

Poster 14

Time diary use in researching student nurses

Mark Gillespie, Nurse lecturer- mental health, University of the West of Scotland

Poster 15

What's the use of orientation?

Claire Greenwood, Practice Educator, Royal Brompton and Harefield trust

Poster 16

Using Simulation as a Learning Tool

Amanda Jarvis, Practice Educator, University Hospitals Coventry and Warwickshire

Poster 17

Experience of Newly Qualified Nurses

Pauline Kingston, Senior Lecturer, Anglia Ruskin University - Cambridge

Poster 18

Do high fidelity simulation scenarios increase the confidence of newly qualified nurses in PICU?

Jenny Lawty, Practice Educator, PICU, Royal Brompton Hospital

Poster 19

Pathway placements to specialist community teams to enhance the placement experience and increase placement capacity at a time of increasing demand.

Jemma Lockwood, Clinical Placement Facilitator, Leicestershire Partnership NHS Trust

Poster 20

Mentorship: does where you work make a difference?

Brian McGowan, Lecturer, University of Ulster

Poster 21

The organisational factors that affect burnout in nurses: a literature review

Dr Bhavesh Patel, Academic Foundation Doctor, West Middlesex University Hospital

Poster 22

Action learning set for 1st year pre registration nursing students

Heather Christine Price, Practice Educator, University Hospitals Coventry and Warwickshire

Poster 23

An evaluation of the experience of newly qualified nurses within a preceptorship programme. Does it produce confident competent practitioners?

Siobhan Shuker, Clinical Skills Trainer, Papworth Hospital NHS Foundation Trust

Poster 24

Mentorship ......raising the profile

Lorna Southan, Pre Registration education Manger, The Royal Wolverhampton NHS Trust

Poster 25

From recruitment and attrition to selection and retention: a mental health nursing course journey

Robert Tummey, Senior Lecturer, Coventry University

Poster 26

HCA - competency achievement?

Rachael Wareing, Head Of Training, Education & Development, InVent Health Ltd

Poster 27

How do relevant stakeholders construct and recognise the values and behaviours that they seek in candidates for programmes leading to nurse registration? A review of the literature

Jane Welby, Lecturer, University of Bradford

Poster 28

Preceptorship our experience 18 month rotational programme

Nicola Williams, Assistant Matron Nurse Education and Training, Southport and Ormskirk NHS Trust

Poster 29

Promoting student engagement with quality initiatives

Sue Williams, Lecturer, Cardiff University

Poster 30

Is your student ready for registration, - a practical guide to sign off mentoring

Heather Wood, Practice Development Facilitator (Education), Guys and St. Thomas NHS Foundation Trust

Poster 31

Working together: developing excellence in enhancing the role of the nursing healthcare support worker (NHCSW)

Joanne Smith, Senior Lecturer, University of Glamorgan