

'Self: A little book of support to help through times of reflection, evaluation and motivation'

O'Boyle, L. (Ed.) (2015). 'Self: A little book of support to help through times of reflection, evaluation and motivation'. Ulster University. http://www.re-enactonline.com/fouweds-sessions/

Link to publication record in Ulster University Research Portal

Publication Status: Published (in print/issue): 21/12/2015

Document Version Publisher's PDF, also known as Version of record

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Design by: #FouWeds Group 2015/16, BA Hons Art and Design (Foundation Year for Specialist Degree) Belfast School of Art Ulster University

Edited by: Louise O'Boyle

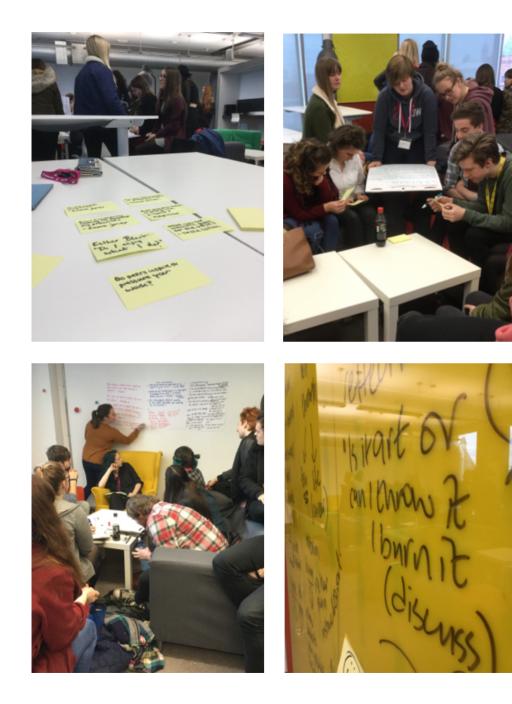
Printed by: Quinns, Belfast December 2015

Self

A little book of support to help through times of reflection, evaluation and motivation

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Introduction

This booklet has been written and created by students studying on BA Hons Art and Design (Foundation) at Belfast School of Art, Ulster University. The concept evolved from a task given to the group as part of their #FouWeds sessions. The students were asked to create a list of questions which would prompt self-reflection, evaluation and motivation.

Every Wednesday the entire Year 0 cohort takes part in sessions led by myself, in the newly designed Active Learning Studio. These sessions are part of an innovative pilot project to test the impact of new teaching approaches on student learning. The sessions are structured to develop students study skills, communication skills and build their knowledge and understanding of Art, Design and Media disciplines in a challenging and interactive format.

> Louise O'Boyle Course Director BA Hons Art and Design (Foundation)

Self-Reflection

What have I enjoyed the most?

-Anne Henderson

Have learnt anything new

-Athena Stokes

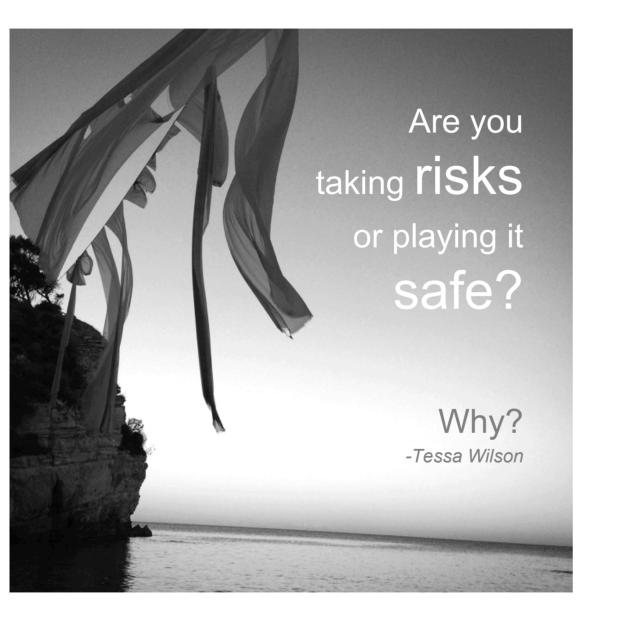
Have I set realistic goals for the TASK?

-Tessa Wilson

How have I ensured that my work is ORIGINAL?

-Emma Jones





What can I do

differently

to balance my workload?

-Nikole Nieveras

How did I challenge myself?

-Dearbhail McNulty



Am I **constantly** looking to **develop** my practice?

-Emma Jones



DID I OVERCOME ANY difficulties?

-Ruth Moxen

AM I *inspired* BY MY **PEERS** WORK, or do I

SIMPLY *imitate* IT?

-Dermott Burns

What have

-Dearbhail McNulty

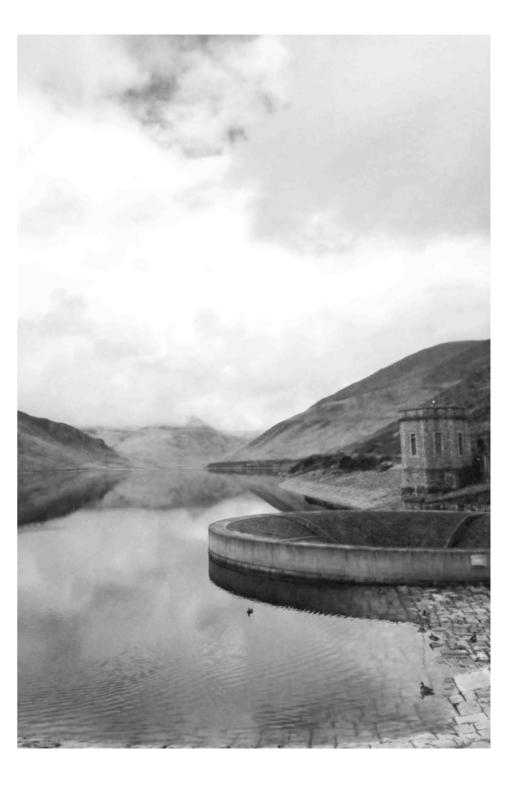
I achieved?

How far have I come from my starting point?

-Sharon Canning

Do my outcomes reflect my intentions?

Alex Mack

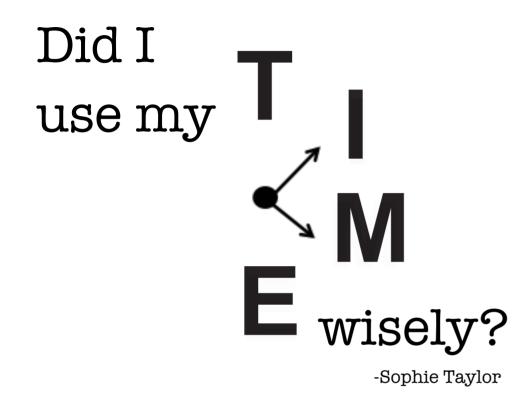


Do I have a good balance between Stress and productivity?

-Niamh Nevin

Am I **passionate** about my work?

-Nikole Nieveras



Did I step out of my CONFORT ZONE? -Caoimhe Walsh

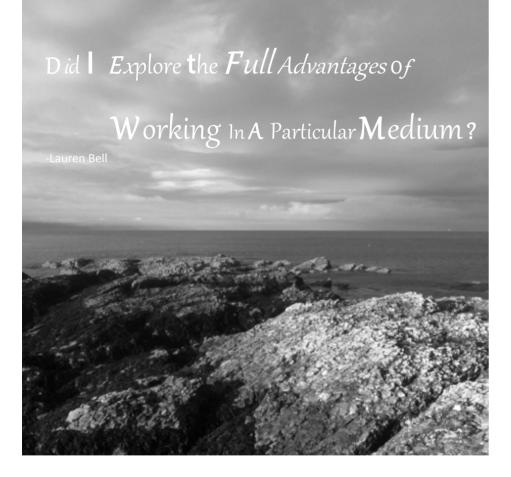
"The principle is competing against yourself. It's about self-improvement, about being better than you were the day before."

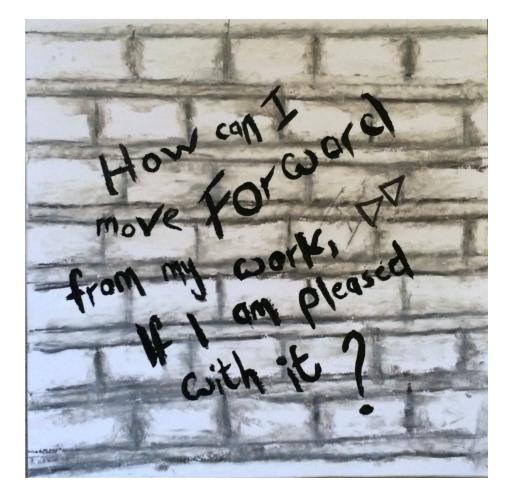
Steve Young

Self-Evaluat ion х

Definition:

- *the process or an instance of assessing oneself and weighing up one's achievements*
- Looking at your progress, development and learning to determine what has improved and what areas still need improvement. Usually involves comparing a "before" situation with a current situation



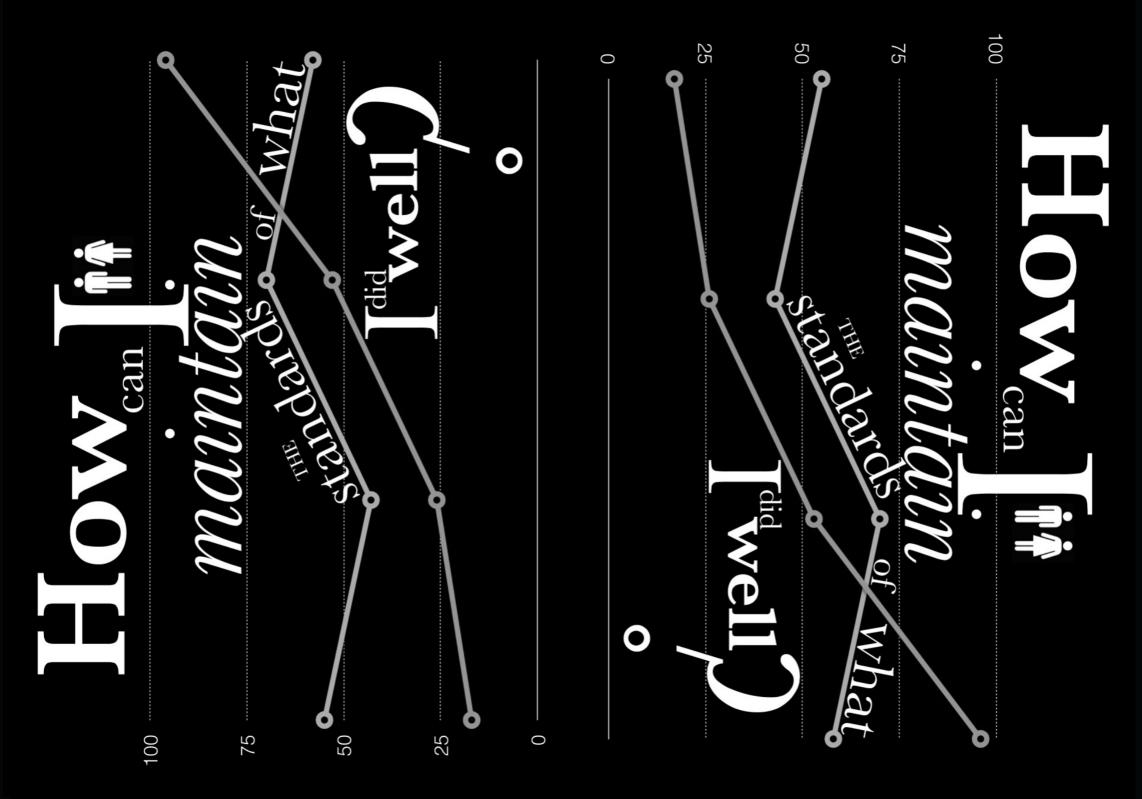


WHAT! WERE STRENGTHS WEAKNESSES WHEN WORKING ON THIS PIECE?

Did I use outside SOUTCES to inform and futher my work?

~ Caoimhe Mc Eneaney

Sophie Taylor



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What makes me happy

and

excites me to work hard?







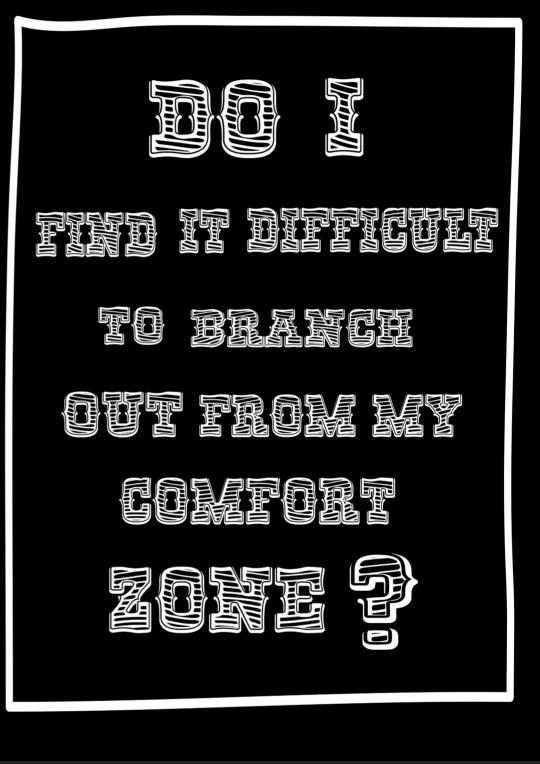


-Michaela N.

A MTAKING FULL ADVANTAGE OF THE OPPORTUNITIES G//EN?







How can I seperate my subjective views and my objective views on my own work? ~Lauren Bell

seperate

seperate

How can I seperate my subjective views and my objective views on my own work? ~ Lauren Bell

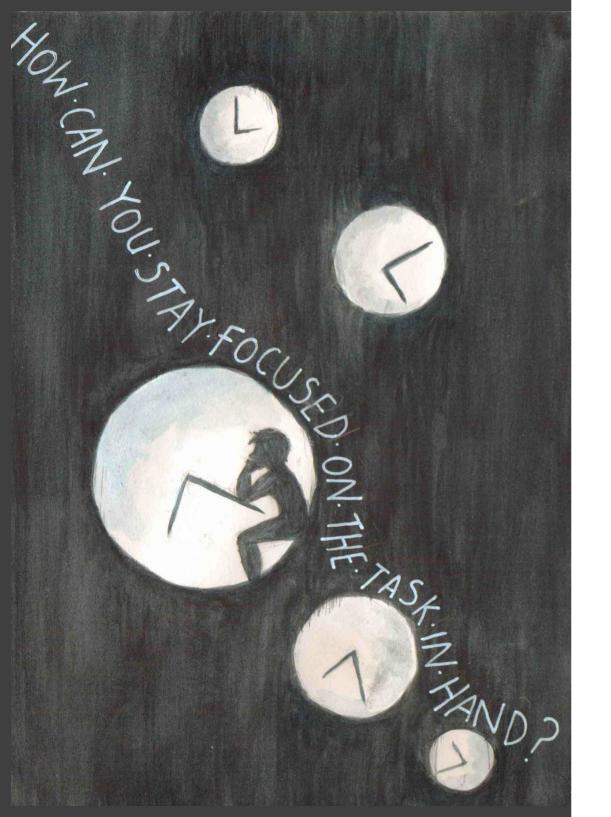
seperate

How can I seperate my subjective views and my objective views on my own work? ~Lauren Bell



7am can't I can't I c l can't l can't l can'i n't I can't I can't I can't h't | can't | can't | can't | an't I can't I can't I can't h't I can't I can't **I can**'t I n't I can't I can't I can' can't I can't I can an't I can't

self motivation.

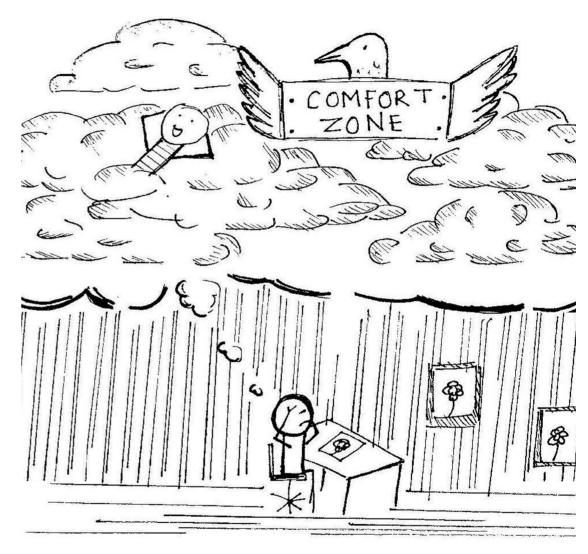


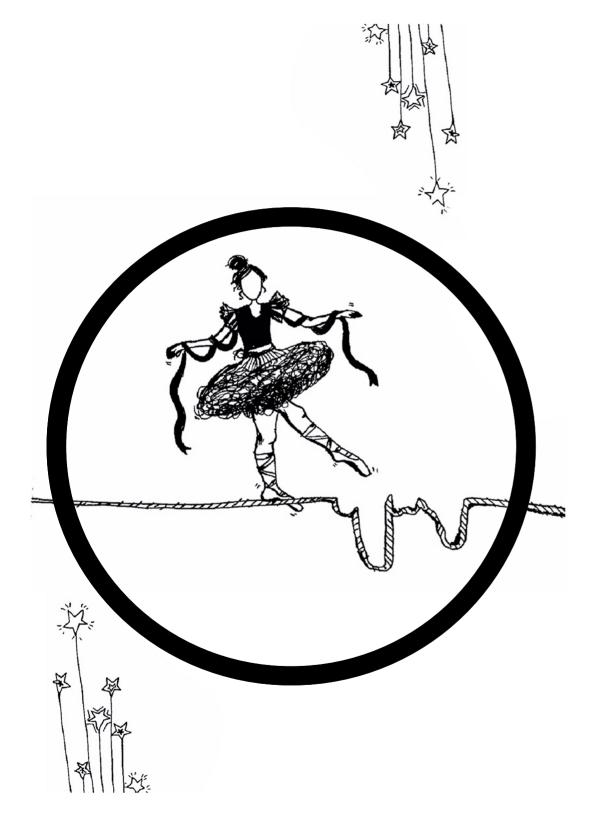
HOW DO YOU KEEP YOURSELF MOTIVATED ON THE TASK AT HAND? HOW DO YOU KEEP YOURSELE MOTIVATED ON THE TASK AT HAND? HOW DO YOU KEEP YOURSELF MOTIVATED ON THE TASK AT HAND?

What way do I enjoy working the most?

.











What motivates you to start a project?



DO I PROCRASTINATE BY

DOING THE WORK







What <u>And</u> you S THINK of Z Creative Ideas?

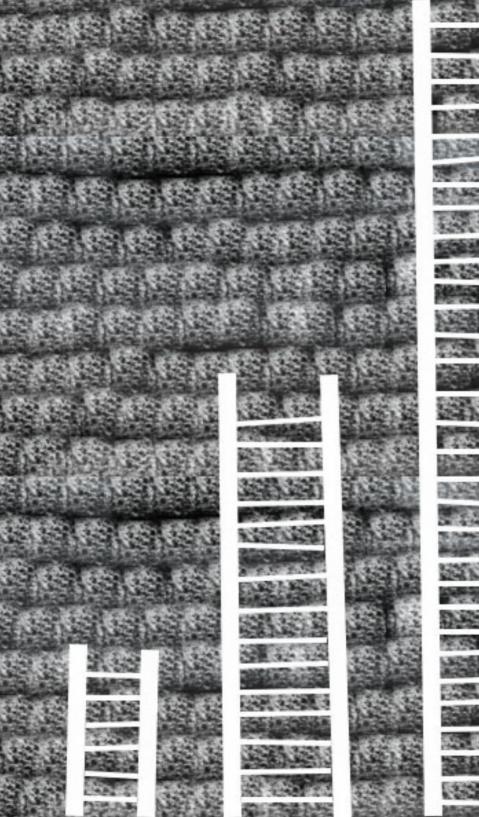


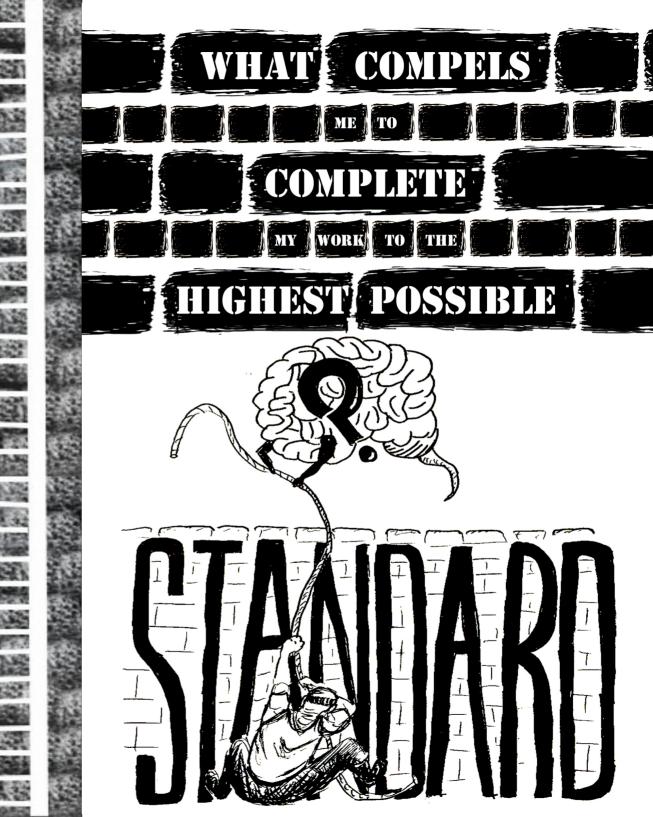
Would you say receiving praise is a key aspect to SUCCESS

or

do you think SELF-BELIEF is enough

?





thoughts

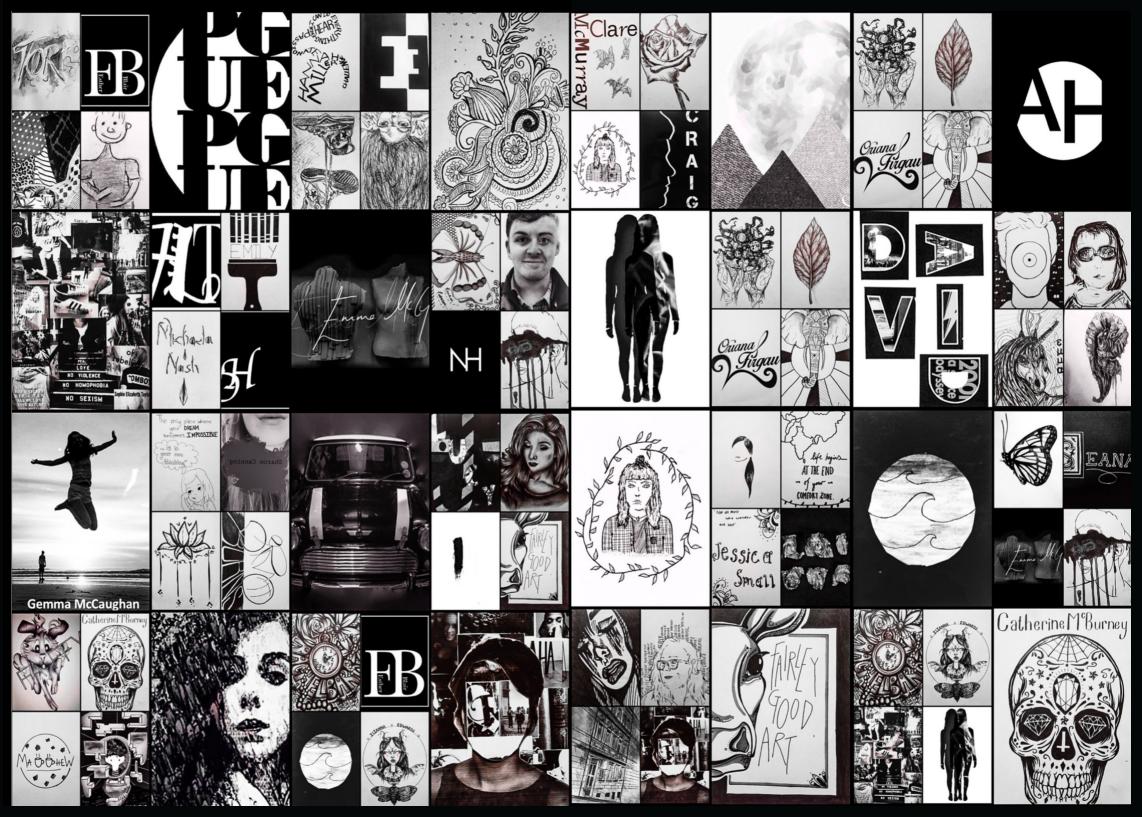
thoughts

t o u g h t s

t h u g h t s

thoughts

thoughts



#FouWeds Group

2015/16

Isabella	Anderson
Kate	Andrews-Hynds
Rachel	Barr
Lauren-Ashley	Bell
Esther	Blair
David	
	Boyd
Emily	Breen
Dermott	Burns
Sophia	Campbell
Sharon	Canning
Luca	Cerulli
Conor	Corr
Kathleen	Courtney
Sophie	Cowden
Emma	Dowdeswell
Matthew	Duddy
Lauren	Duncan
Meg	Earls
Ilianna	Edwards
Sophie	Elliott
Sarah	Fairley
Niamh	Farrell
Oriana	Firgau
Rachael	Fitzsimons
Sylvia	Gallagher
Rebekah	Gillian
James	Goodwin
Anne	Henderson
Tory	Henry
Demi	Hinton
Sarah	Hollinger
Carla	Hutchison
Nichola	Irvine
Emma	Jones

Jessica	Kirkpatrick
Adam	Lawder
Sarah	Lenaghan
Gabrielle	Lennon
Mark	Lindsay
Emma	Loughran
Bradley	Lyness
Alexander	Mack
Cara	Mahon
Patricia	McAuley
Lauren	McBride
Megan	McBride
Catherine	McBurney
Gemma	McCaughan
Emma	McClughan
Catherine	McCrystal
Lydia	McDowell
Caoimhe	McEneaney
Seana	McEvoy
Padraig	McGeough
Emma	McGlade
Patrick	McKeown
Clare	McKinney
Aoife	McLaughlin
Katie	McLernon
Clare	McMurray
Katherine	McNeill
Dearbhail	McNulty
Kayleigh	Mewhirter
Hannah	Miller
Gemma	Montgomery
Rose	Moore
Ruth	Moxen
Michaela	Nash

Aimee	Nelson
Niamh	Nevin
Shana	Ni Chearullain
Aislinn	Nic Scannlain
Heidi	Nieveras
Pearse	O Neill
Delia	O Neill
Kendal	Patterson
Lauren	Pogue
Aine	Rafferty
Victoria	Rea
Lucy	Sharpe
Jessica	Small
Jill	Spratt
Cameron	Stewart
Craig	Stewart
Emma	Stockton
Athena	Stokes
Sophie	Taylor
Jamie-Leigh	Totten
Caoimhe	Walsh
Becky	Weir
Rebecca	Wilkinson
Zoe	Wilkinson
Tessa	Wilson
Philip	Wood

This book was created by students studying on BA Hons Art and Design (Foundation) in December 2015 and is part of a series of projects which focus on examining approaches to learning in Higher Education. It asks the reader to consider three vital areas: self-reflection, self-evaluation and self-motivation. The intention is to stimulate the mind with probing questions. This book is not only to make its reader think, but take action.

