Architects-in-Practice working with Architects-in-Education

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Centre for Higher Education Practice

The Higher Education Academy

place

transitions: Architects-in-Practice *working with* Architects-in-Education

is an academic research project that investigates the relationship between the worlds of practice and education to address the core theme of **employability and the underlying educational principle of student engagement.**
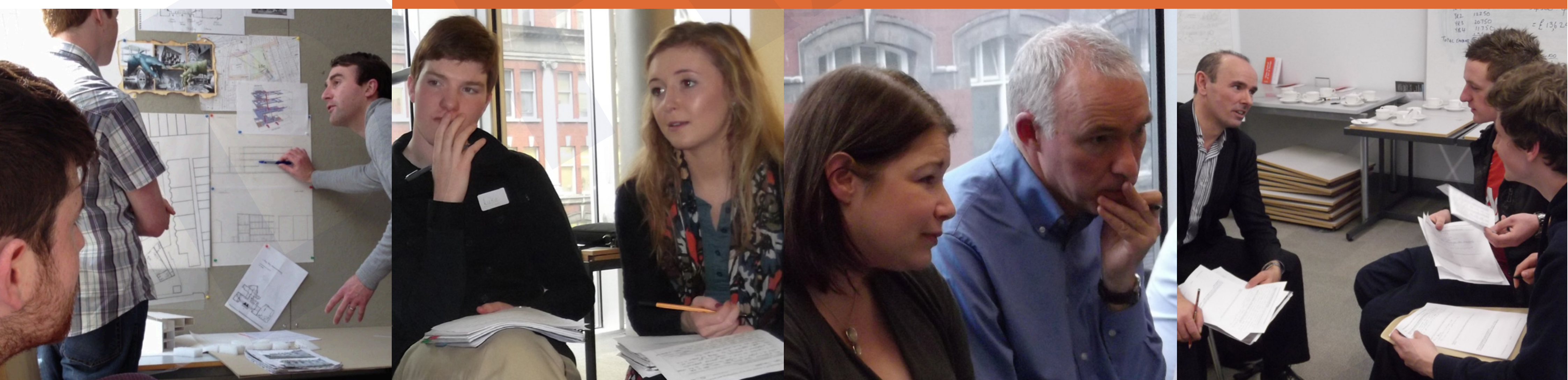
Students and professional architects investigate project-based design scenarios typical to both the worlds of education and practice. Groups made up of both students & architects, identify, analyse and develop an architectural proposal for a real client - PLACE.

In doing so the participants actively research the fundamental employability skills of communication, representation and professional presentation.
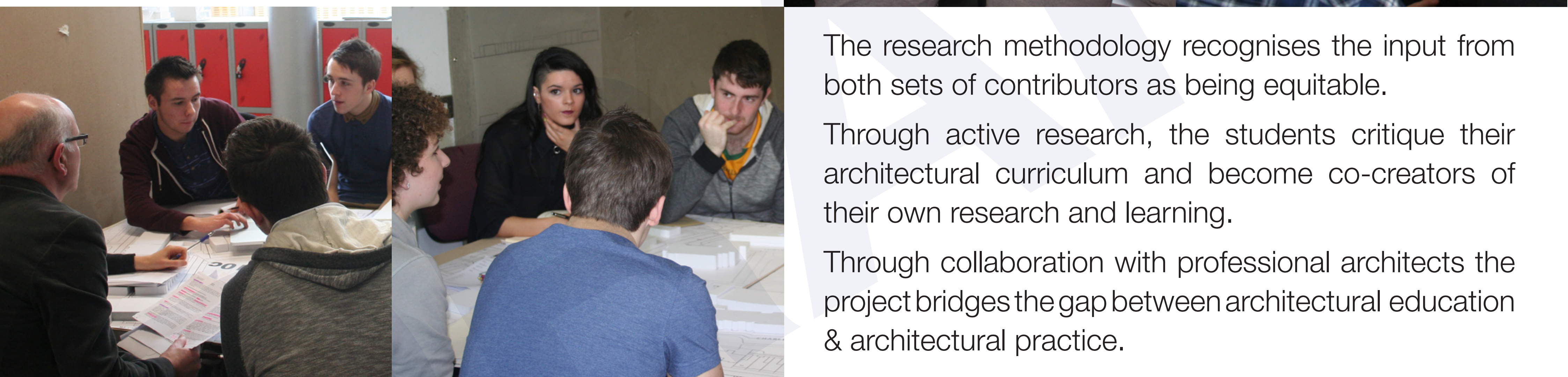
The research methodology recognises the input from both sets of contributors as being equitable.

Through active research, the students critique their architectural curriculum and become co-creators of their own research and learning.

Through collaboration with professional architects the project bridges the gap between architectural education & architectural practice.

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Register your interest in the upcoming Higher Education Academy 'transitions' project seminar and symposium: **'transitions, employability and professional identity: case study in Architecture'** to be held at the University of Ulster, Belfast campus on Tuesday 4 September 2012.